

LIMITED ENGLISH PROFICIENCY STUDENTS

Policy

It is the policy of the Chittenden South Supervisory Union and its member school districts (Charlotte, Hinesburg, Shelburne, Williston and Champlain Valley Union) to ensure that students whose primary or dominant language is not English, and who therefore have limited English proficiency (LEP)*, have equitable access to school programs as required by law.

Implementation

The superintendent or designee shall be responsible for developing and implementing procedures to comply with federal and state laws which define standards for serving LEP students.

	Date Warned	Date Adopted
Chittenden South Supervisory Union	3/27/2009	4/15/2009
Champlain Valley Union High School	3/27/2009	4/15/2009
Charlotte School District	3/27/2009	4/7/2009
Hinesburg School District	3/27/2009	4/15/2009
Shelburne School District	3/27/2009	4/15/2009
Williston School District	3/27/2009	4/15/2009

Legal Reference(s): 42 U.S.C. §§2000 d et seq. (Title VI of the Civil Rights Act of 1964); 20 U.S.C. 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)
20 U.S.C. § 7801(25) (Definition of Limited English Proficiency)
34 C.F.R. Part 100
9 V.S.A. §4502 (Discrimination, public accommodations)
Vermont State Board of Education Manual of Rules and Procedures §1250

**LEP (Limited English Proficiency) is also commonly referenced as ELL (English Language Learners) or ESL (English as a Second Language).*